

Lesson 8

Campus Resources: *Coach Guide*

Learning Goals

1. Students will learn about different resources available to them in college.
2. Students can identify people on campus to help them with various issues that may arise.
3. Students understand components of an effective professional email.

Introduction (~5 minutes)

- Welcome students back to beaver hangouts and introduce them to the lesson!
- To start the discussion about campus resources, ask students where/who they go to when they find themselves struggling in high school. Share your story regarding who you seek help from in college.

Activity 1 (~10 minutes)

➤ Campus Resources Presentation

- Link to presentation: https://prezi.com/o_tcyvt_qs54/campus-resources/
- Pull up the Prezi about different campus resources at Oregon State. Make sure you go over the presentation and write down some notes on each slide, especially if you've had personal experiences with the organization. Brush up on the resources that you're not familiar with to prepare for questions from the students.
- This presentation uses organizations at Oregon State as an example, but most of these services can be found at most traditional higher education institutions.
- Ask students if they have any questions as you go along, and if they plan on using any of these resources once in college.

Activity 2 (~10 minutes)

➤ Guess Who? College Edition

- To prepare for this game, have students get into six groups. Each group will have a card that describes a different person on campus and how they can help students. Your job as a coach is to ask yes or no questions to each group and guess who the person on the card is.
- When all six cards have been guessed, pull up the "Guess Who?" powerpoint and go over the different types of people you just talked about. Share stories about your own experience if you've sought help from any of these individuals.
- The six types of people are: professors, TAs, RAs, community relations facilitators, academic coaches, and advisors.

Closing/Assignment (~5 minutes)

➤ Wrap-up

- Recap what you learned today and ask if students have any questions.

